

US Society 1919 - 29:
Chapter 13: Assessment Prep.



Learning Steps:



- Explore what you need to do to achieve the highest marks in this type of question.
- Reflect on what you personally need to do to improve based upon feedback.
- Plan your essay.



Learning Gain:

Will have a clear idea of the skills required for the half-term essay.



Hey wise guys - Check back in your book and look at Mr Walker's comments - make a list of improvements and things to remember for your next essay. Heyyyy!



5 minutes

Easter Essay Assignment



"You can get much farther with a kind word and a gun than you can with a kind word alone." *Capone*

"But you will get much much further with a good grade in your GCSE History exam." *Walker*

Was gangsterism the most important problem facing the USA in the 1920s?
Explain your answer. (16)

You may also use the following factors in your answer and any other information of your own.

- Changing role of women
- Problems in agriculture
- Racism
- The growth of intolerance

To get the highest level you should consider all factors, decide if one is the most important (PRIORITISE), LINK factors which can be linked or show how it was a COMBINATION of factors which created the boom.

Main



F/E



Level 2: answer

Low (5-6) You only give developed statements about one factor. **D answer**

High (7 - 8) as above but for two factors.



The answer will not be clear or very organised.

No prioritising, combining or linking.

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Level 3: D/C answer

Low (9 - 10) You will discuss and consider a variety of factors.

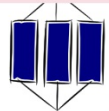


Judgement is not explicit.

C/B answer

High (11 - 12) as above

but you explain why you think one factor is more important than the others.



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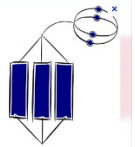


Level 4: A answer

Low (13 -14) You will make a judgement on the relative importance on more than two factors.

A* answer

High (15 - 16) as above but you discuss how factors link and possibly argue how no factor alone was important but that it was a combination - advanced linking.



Check list:



To get an A grade:

- discuss and give developed statements for all the factors listed in the question, not just the main factor. Talk about what you know, point amplify.
- evaluate the relevant importance of each factor - is it more important than another and why?
- link factors together.
- combine - was it a combination of all factors together or was it just one or two factors together?

Choosing the factors -

Write first about the factor in the question.

Write next about the bullet point you know the most about.

Write about either the next bullet point or a factor relevant to the question that you have a good knowledge about.

The background of the slide is a stylized American flag with a blue field of white stars on the left and red and white horizontal stripes on the right. The text is overlaid on this background in white boxes.

Things to be considering:

Gangsters - what caused gangsters? Link to Prohibition? Was Gangsters a cause or a consequence? What happened to US society?

Changing role of women - what happened? Was it a problem? Who for? Positives/negatives? Links to other issues?

Problems in agriculture - this will require you to look back into your notes. What was the problem? Think about black migration north - did this create problems? Poor white rural farmers - how did they feel about new immigrants?

Racism - blacks? Immigrants? Sacco/Vanzetti? KKK? Why was this becoming a problem? Link to the last issue intolerance!



Look at Aamrah's essay.

- See how she structures her essay.
- Note how she balances description with explanation.
- Look at how she remains focused on the question.
- Be amazed at how she links, prioritises and combines in her conclusion.

Plenary



Your homework over half-term is the essay on the handout - use the website also to help support your assessment.

If you have work outstanding from previous assessments then this will need completing too!
If in doubt check with your teacher.

