

15th January

Detente and the End of the Cold War:  
Review of the Decade of Detente - 1969-79.



What would Reagan have thought about the statement below?

By the end of this sequence of lessons you will be able to discuss confidently the following statement -  
"The start and end of detente were both products of their moments in history and had little to do with a real desire for a lasting peace."

Learning steps:




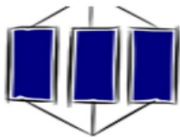



- Use SOLO to reflect upon and progress our understanding of the decade of detente.
- Work together to produce a presentation that discusses the statement above.
- Present your learning



Take a few minutes to reflect on your understanding of the work we have done on the decade of detente then select your current position.



Level of Understanding	
	I have no idea about détente.
	I can give a basic definition of détente and recall some key events, features and actions during the decade
	I can explain what détente means, describe events that took place during this decade and identify actions of both the USA and USSR.
	I understand détente and can link its causes to historical events. I can explain how the Afghan Invasion ended détente and link motives to the actions of both sides.
	As above but I can also compare and contrast the Afghan Crisis with another Cold War Crisis I have studied in order to make links and identify similarities and differences.

Complete your sheet to show where you think you currently are.



"Oh Ronnie we are a perfect match."

Be like the President and find the activity that matches your current SOLO status.



Its often better to sit with people who are at the same level as you.

Main



Work on your SOLO task - remember the...



Once you have successfully completed a task move on to the next one in the SOLO station.





Think - have you made progress this lesson. Is your understanding of the decade of detente better, deeper or stronger than at the start of the lesson?



Review your SOLO progress sheet - indicate where you feel you are now.

Be prepared to share your reflection with the class.

\_\_\_ January

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Did you progress as far as you would have liked using SOLO? Would you like to have a go at another activity?

By the end of this sequence of lessons you will be able to discuss confidently the following statement - "The start and end of detente were both products of their moments in history and had little to do with a real desire for a lasting peace."

Learning steps:



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You! Are you at the Relational Level yet?  
Extended Abstract? No...! Then take the first  
20 mins of this lesson to work on that. Yes...!  
We'll help someone who isn't by acting as  
a SOLO learning buddy.



Time for a challenge! My freedom loving friends.



### Chunk the challenge

- Look at the challenge sheet in front of you.
- Read it by yourself.
- Discuss it with the people you plan to work with.
- Identify any questions you might have.









