**Question 2.**

**Explain how…changed**

How did something change and Factual recall…

One or more developed statements…

Support with contextual knowledge.

Link things together where possible.

8 marks

12 mins.

**Assessment Question –**

**“Explain how Prohibition changed the lives of many Americans?” (8)**

**Examiners review of this question:**

*Look and see what mistakes were made by candidates in answering this question and what the examiner actually require.*

This was a topic which candidates knew well, but many allowed themselves to drift away from a consideration of how prohibition changed the lives of Americans into the exciting story of bootleg, moonshine and gangsterism. Whilst the details of Al Capone may be, in themselves, interesting, they

do not show how prohibition changed the lives of Americans. What the examiners wanted was an explanation of how many Americans now began to indulge in practices which were outside, if not against, the law. At the highest level candidates were arguing, quite validly, that prohibition brought a disregard for law and order which previously had not existed.

**Levelled Mark Scheme**

*This is what I will be marking your work against. Use it as a checklist for your draft or final answer.*

**Target: change/recall of knowledge (A01/A02) Level Mark Descriptor**

**0 No rewardable material.**

**1 1-2 Simple or generalised statement(s) of change.**

**• 1 mark for one simple statement.**

**• 2 marks for two or more simple statements.**

**2 3-5 Developed statement(s) of change.**

**The candidate supports the statement with relevant contextual knowledge.**

**• 3-4 marks for one developed statement.**

**• 4-5 marks for two or more developed statements.**

**3 6-8 Developed explanation of change.**

**An explanation of two ways supported by selected knowledge.**

**• 6-7 marks for one or more explained statements.**

**• 8 marks for answers which show links between factors.**