

30th September



How Did the Cold War Develop? Lesson 10: "Bolsheviks Bash Berlin!"



Learning objectives:

As a result of today's learning...



All Learners:

Will be able to **recall** the causes, events and consequences of the Berlin Blockade and have **thought about** the motives of the two sides in the crisis.



Most Learners:

Will be able to **summarise** the causes, events and consequences of the Berlin Blockade and **understand** the motives of the two sides in the crisis.



Some Learners:

Will be able to **explain** the causes, events and consequences of the Berlin Blockade and **theorise** on the motives of the two sides in the crisis.



Learning objectives:

I know I will have made progress in my learning today if I can...

The situation in 1948





Using your Berlin Sticker as information complete one of the following tasks:



Write down in two columns the actions of the West and the USSR in the months leading up to the Blockade.



Write a paragraph which summarises the events leading up to the Blockade.

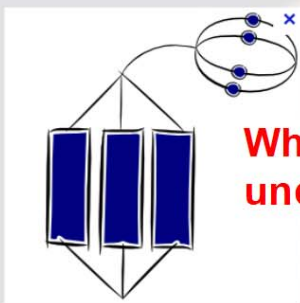


In a few sentences outline what the west was hoping to achieve by its actions between Jan 1947 and June 1948 and how Stalin reacted to this.



ENOUGH is ENOUGH - Da!

In reaction to the West's actions Stalin cut off all rail and road links to west Berlin - the Berlin Blockade.



Who thinks that they have a deep understanding of the Truman Doctrine?





Group 1's:

Think about what you have learned about the reasons why Truman and the West acted to create a new German state.
Use this learning to offer an explanation of why the West acted as they did.



Group 2's:

Think about what you have learned about Stalin as a leader, his priorities to achieve in the 3 War Time Conferences and his view of the West.
Use this learning to offer an explanation of why Stalin acted as he did.



Group 3's:

Think about what you have learned about the Truman Doctrine, Marshall Plan, Churchill's Iron Curtain speech.
Use this learning to offer a prediction about how the West will react to Stalin's actions in Berlin.



Appoint





Click for One
Minute Countdown

You have 1 minute to prepare to report back.



Share Your Work



Main



The west saw this as an attempt to starve Berlin into surrender, so they decided to supply west Berlin by air.



Henry Ries - BERLIN AIRLIFT, 1948 - An American C-54 transport aircraft about to land at Tempelhof Airport during the Berlin Airlift, 1948. © Henry Ries / The New York Times / DHM.

"When Berlin falls, Western Germany will be next. If we withdraw our position in Berlin, Europe is threatened... Communism will run rampant."

General Clay





Stepping Stones

In your groups you will need to do the following:

Main



Use your learning from the starter to create some stepping stones that show the key events that caused the crisis.

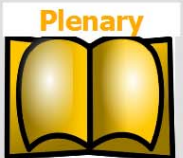


Use the learning from the development to create some stepping stones that show key events during the Berlin Blockade.



Use the consequences sheet to add some stepping stones which show the key results of the Berlin Blockade.

Use the paper and marker pens provided. Have a minimum of 6 stepping stones in total.



Time to share ideas and check our progress...

Its time for some of you to go...



Shuffle your stepping stone cards.
Swap them with another group.
Each group now has to get across the knowledge gap
using the stones and their learning.

Homework



Homework is for Heroes - Young Pioneer

Complete the question on the Berlin Blockade in your plenary booklet - due next lesson.