

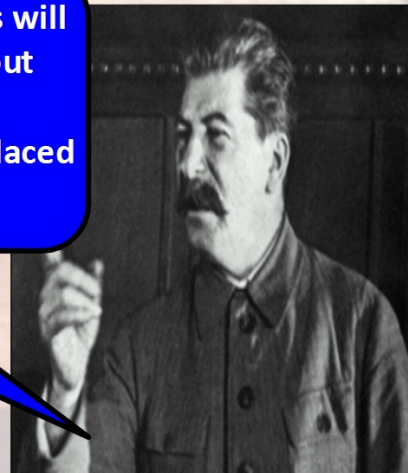
12th February



## How Did the Cold War Develop? Lesson 1: - "I have no idea about Ideology"







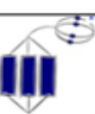
Learning gain: By the end of this lesson learners will have reflected on things they feel strongest about and will be able to explain the concept of ideology and see that these ideologies can be placed on a continuum.



### Learning Steps:



- Review on what we already know by starting to complete a SOLO progress sheet.
- Reflect on values and ideas we hold strongly.
- Explore the concept of ideology.
- Review what we have learned.

Level of Understanding		
	I have no idea about different ideologies such as capitalism or communism. I do not know what the Cold War is or how it started.	
	I can identify the two sides in the Cold War. I can give a reason for why these two sides began to hate each other. I can give one or two causes or consequences for key events like the Berlin Blockade or the Hungarian Uprising.	
	I can describe some basic facts about communism and capitalism. I can identify the countries and leaders who followed these ideologies. I can list reasons why relationships between east and west got worse and list consequences of this.	
	I can explain why relationships between the capitalist west and communism east got worse between 1943 and 56. I can link this breakdown in relations to strategies like the Truman Doctrine, Marshall Plan and key events like the Berlin Blockade and the Hungarian Uprising. I can see how actions from one side could lead to actions from the other.	
	I am able to demonstrate my understanding of how the Cold War began by showing deep understanding of how two competing ideologies fought for dominance in the post war world and how their actions were influenced by the beliefs, history and distrust of one another. I can clearly see the impact these actions had on nations and people around the world.	

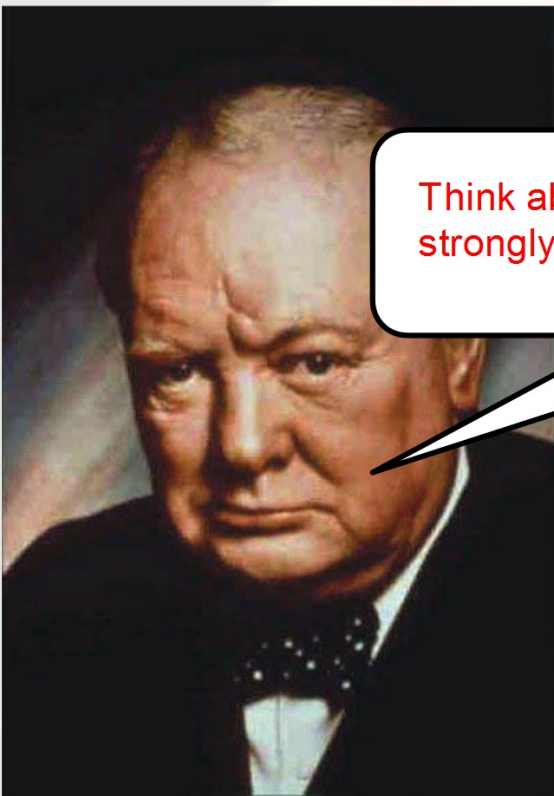


**Read** carefully your progress sheet.

**Reflect** on what you already might know.

**Review** past learning, even from Year 9.

**Record** where your understanding is already at.



Think about something you believe very strongly in. Be prepared to share your view.

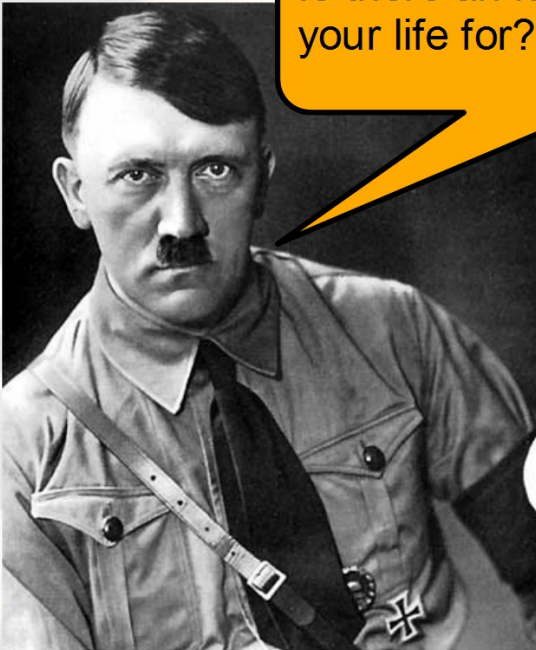


Is there something you are prepared to die for to defend?





Is there an idea you would give your life for?







World War 2 was a war fought between nations but also it was a battle of ideas. It was a conflict for the hearts and minds of the people.

**Communism** versus **Fascism** versus **Democratic Capitalism**.



**Nazism/Fascism**



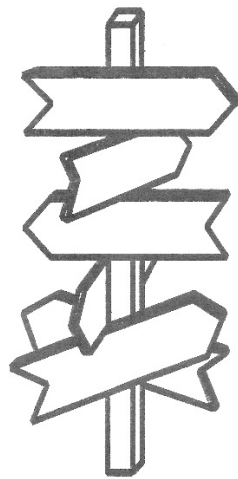
**Communism**



**Democratic  
Capitalism**

**These "ism's" are forms of IDEOLOGY.**

# IDEOLOGY



**Ideology is a comprehensive set of views for how the world and society should be organised and run.**





**Ideology can be expressed as spectrum  
or continuum:**

**Lets try and recreate this in class -**

**I will have placed some cards on your table - in a  
minute I will ask you to come to the front and stand  
in order.**



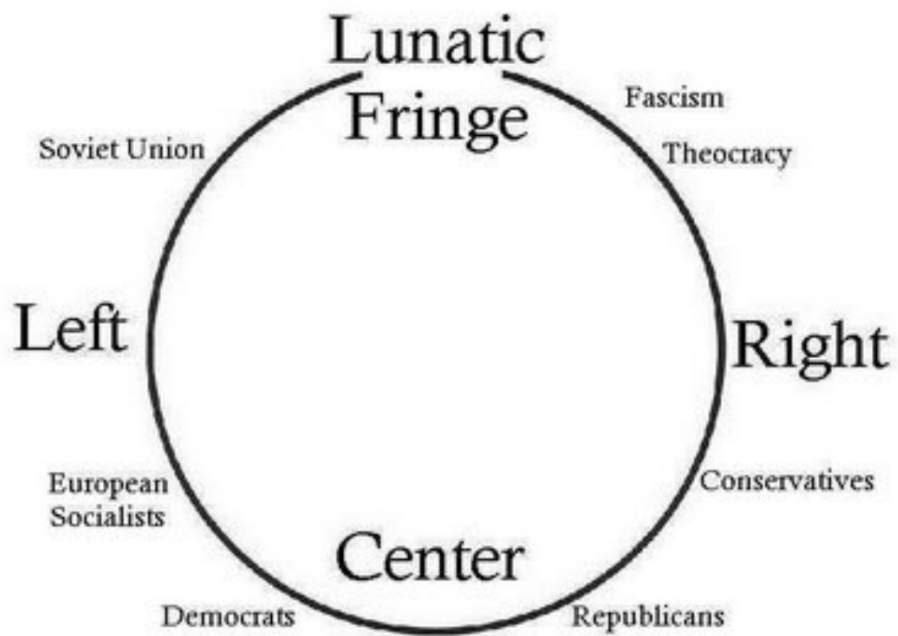
**So it would appear that Communists and Fascists are at the opposite ends of the spectrum.**

**However they might have different political ideas but they shared similar views on how to achieve them.**

**Lets try a trick...**

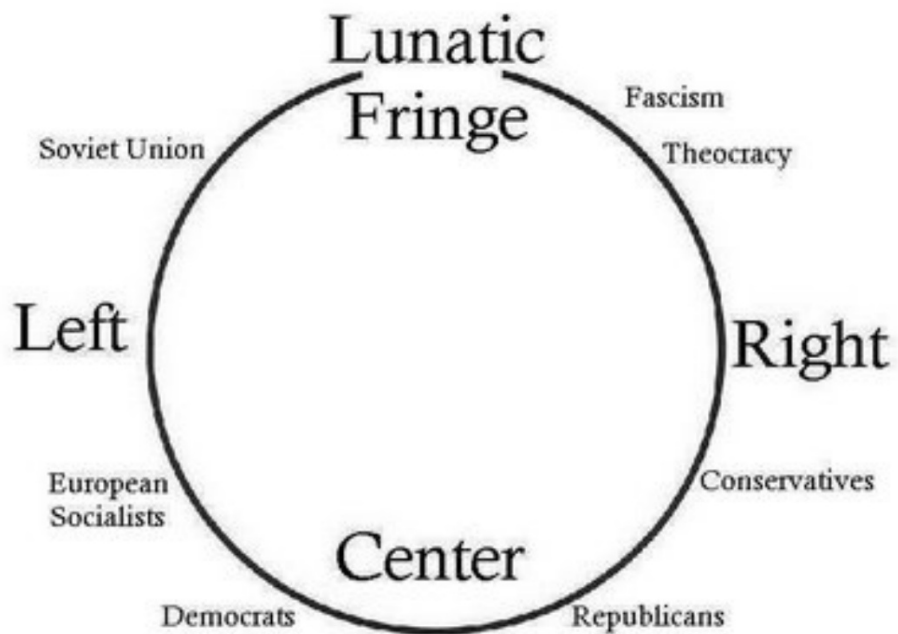
# The Political Circle

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# The Political Circle

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**But where do you fit on this continuum?**

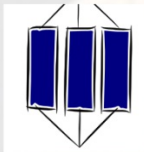
## Main



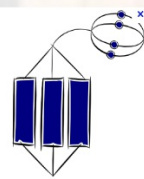
Name a form of ideology.  
Name a country that follows/followed that ideology.



Define what ideology means.  
List three different ideologies.  
List the ideologies of the countries mentioned in this lesson.



Explain what similarities communism and fascism share as ideologies.  
Contrast both those ideologies with democracy - explain why it would be difficult for democracy and the other ideologies to be allies or friends?








Find out what the Anarchist ideology means? What do they believe?  
Can you remember where you might have heard about anarchists from Year 9, the USA unit or modern life?  
Predict where you think anarchism would fit on the continuum of ideologies. Explain your choice.



Plenary



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Can you evidence any new progress from your work today?