Always bear in mind that your own resolution to succeed is more important than any other.  
Abraham Lincoln

Copy out the above then write down what your New Year's Resolution for studying History will be.
January 6th

The End of the Cold War
Lesson 1: Review Lesson

Learning Gain - by the end of this lesson I will have reflected on my learning so far and will know what I will be studying in this third unit on the Cold War.

Learning Steps:

• Review and set targets for this half-term.
• Reflect on our existing knowledge on detente.
**Task One**

**Look at the Solo Progress Sheet from the start of this unit.**

**Think about what you have learned.**

**Provide evidence to show your progress.**

<table>
<thead>
<tr>
<th>SOLO</th>
<th>Progress Statement</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I have never heard of the 3 crises in Berlin, Cuba or Czechoslovakia.</td>
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<tr>
<td></td>
<td>I have heard of the 3 crises in Berlin, Cuba or Czechoslovakia.</td>
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<tr>
<td></td>
<td>I can give one or two facts about each crisis.</td>
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<td></td>
<td>I can describe causes, events and consequences for each of the 3 crises we are studying.</td>
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<td></td>
<td>I can explain in detail how each crisis developed.</td>
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<tr>
<td></td>
<td>I have a clear understanding of the causes, events and consequences for each crisis.</td>
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<td></td>
<td>I can compare and contrast each of the 3 crises and distinguish similarities and differences.</td>
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<td></td>
<td>I can put each of the crises into the wider context of my studies on the Cold War, showing links to other parts of my learning.</td>
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</tbody>
</table>
COMPLETE THE NEW CCT SHEET WITH TARGETS AND GRADES FROM YOUR PREVIOUS ASSESSMENTS. GLUE THIS INTO YOUR BOOK CAREFULLY ON A FULL PAGE - UNFOLDED.

Think of Rhianna, ya.
Read carefully the SOLO Progress sheet. Decide where you are in terms of your understanding and add a written statement to evidence this.
What does the word Detente mean?
Where and when have we seen detente take place already in our studies?
Its New Years Day 1970...
For detente to bring real and lasting peace to the world what do you think the leaders of the Superpowers and their allies need to do.
Discuss your ideas with learning partners.
Using your shared ideas from the last activity...

Create a 5 point doctrine - Let's call it the Bradford Doctrine...

Each point should be something that both sides - East and West need to do in order to secure a safer world.

Be prepared to share your ideas at the start of next lesson.