



*Always bear in mind that your own resolution to succeed
is more important than any other.
Abraham Lincoln*

Copy out the above then write down what your New Year's Resolution
for studying History will be.

January 6th



The End of the Cold War
Lesson 1: Review Lesson

Learning Gain - by the end of this lesson I will have reflected on my learning so far and will know what I will be studying in this third unit on the Cold War.



Learning Steps:








- Review and set targets for this half-term.
- Reflect on our existing knowledge on detente.



LOOK AT THE SOLO PROGRESS SHEET FROM THE START OF THIS UNIT.

THINK ABOUT WHAT YOU HAVE LEARNED.

PROVIDE EVIDENCE TO SHOW YOUR PROGRESS.

SOLO	Progress Statement	Evidence
<u>Prestructural</u> 	<ul style="list-style-type: none">I have never heard of the 3 Crises in Berlin, Cuba or Czechoslovakia.	
<u>Unistructural</u> 	<ul style="list-style-type: none">I have heard of the 3 Crises in Berlin, Cuba or Czechoslovakia.I can give one or two facts about each crisis.	
<u>Multistructural</u> 	<ul style="list-style-type: none">I can describe causes, events and consequences for each of the 3 Crises we are studying.	
<u>Relational</u> 	<ul style="list-style-type: none">I can explain in detail how each crisis developed.I have a clear understanding of the causes, events and consequences for each crisis.I can compare and contrast each of the 3 crises and distinguish similarities and differences.	
<u>Extended Abstract</u> 	<ul style="list-style-type: none">I can put each of the crises into the wider context of my studies on the Cold War showing links to other parts of my learning.	

TASK ONE






**TASK
TWO**



**EXAMINE
YOUR
TARGET
SHEET**

**THINK ABOUT
YOUR
PERSONAL
TARGETS**

**DID YOU
ACHIEVE
THEM?**

 **Bradford Academy**

Class Curricular Target:
Why Did the Cold War Develop?

Year Overview:

- Why Did War Break Out in 1914?
- Why did the Cold War Develop?
- 3 Cold War Crises

Year Target:
Students will examine the disintegration of the "Grand Alliance" from 1943. They will look at the development of the Iron Curtain and investigate the Soviet and American responses to the worsening relations between the two super powers. Students will consider the Berlin Blockade and the Hungarian Uprising in the light of developments in the Cold War.

My Curricular Targets:
You will focus on topics such as:
What is a Cold War? The conferences of Tehran, Yalta and Potsdam. Why relations between west and east worsened? The Marshall Plan, Truman Doctrine and the creation of Soviet satellite states in the east will be considered. The Berlin blockade and Hungarian Uprising will be investigated.

My Personal Targets:	Did I achieve Them?	Teacher Comment

My current level is: **In the assessment for this unit I received the following level:**

This means I can:

During this unit I can expect my book to be marked carefully during the half-term. I will receive written feedback on both the quality of my presentation and my understanding of the learning. I will engage in challenges which will be assessed through peer, self and teacher assessment. I will be expected to set my own targets for improvement as well as receiving suggestions to help me progress from my teacher. I will have an assessed essay and a practice exam.



COMPLETE THE NEW CCT SHEET WITH TARGETS AND GRADES FROM YOUR PREVIOUS ASSESSMENTS. GLUE THIS INTO YOUR BOOK CAREFULLY ON A FULL PAGE - UNFOLDED.

TASK THREE

Think of Rhianna, ya.



**TASK
FOUR**

Main



Read carefully the SOLO Progress sheet. Decide where you are in terms of your understanding and add a written statement to evidence this.



Main



What does the word
Detente mean?

Where and when have we
seen detente take place
already in our studies?

Plenary



Its New Years Day 1970...

For detente to bring real and lasting peace to the world what do you think the leaders of the Superpowers and their allies need to do.

Discuss your ideas with learning partners.



Homework



Using your shared ideas from the last activity...

Create a 5 point doctrine - Lets call it the Bradford Doctrine...

Each point should be something that both sides - East and West need to do in order to secure a safer world.

Be prepared to share your ideas at the start of next lesson.