

March



US Society 1919 - 29: Chapter 2: Poster Girls?



Will be able to use their prior learning on the changing roles of women to produce a poster that demonstrates in writing and in pictures the huge changes which took place in the position of women in the 1920s.

Learning Steps:



- Evaluate and argue for the change we think had the most influence on women in the 1920s.
- Use our learning to create a poster to specific success criteria.



Reflect and Connect

Explain the most important change for women which took place in the 1920s



Be prepared to argue your view as we play *Devil's Advocate!*



Five Mins



You have five minutes to complete your task - you limey learners!

Lets check progress on your reflect and connect...



Its time to put some of you...



and play Devil's Advocate



Create a diary
of a Flapper for
a weekend

Your group has 90 minutes to design and create a poster which demonstrates in both pictures and words the changes that took place for women in US society in the 1920s.

Success criteria:

- The finished symbol must be on at least A3 sized paper, but can be much much bigger.
- It must be colourful.
- It must demonstrate your understanding of the work we have been studying and inform the reader.
- It must have elements in it suggested by all your group.
- It must be "best work" quality.

Assign the following roles:

Time keeper - remember 90 minutes!

Reporter - will feed back about the design.

Resource manager - will collect materials.

Facilitator - will lead the discussion - making sure everyone has a fair say and allocate tasks.

Homework - collect images from the internet to use on your poster.

Plenary



Get your reporter to give a brief report on progress made today and what work still needs to be done.

