

**US Society 1919 - 29:**  
**Chapter 9: Sacco and Vanzetti**  
**A Betrayal of the American Dream?**



**Learning Steps:**



- Explore the Sacco and Vanzetti case looking for racial bias.
- Produce a newspaper article in groups against the clock.
- React to breaking information.



Your "Legitimate" Learning Gain:  
Will be able to summarise the Sacco and Vanzetti case and explain how it was an example of the rising intolerance of the period.



We were told that the streets of America were paved with gold. When we arrived we found out three things...(1) the streets were not paved with gold, (2) the streets were not paved at all and (3) we were expected to pave them.



Based upon your work in previous lessons - explain what the experience of Italian immigrants into the USA was.

You have five minutes to complete your task - you limey learners!



Five Mins

Remember:



**In 1920 these two men - Sacco and Vanzetti were arrested on the charge of armed robbery.**

**In 1927 they were both executed for the crime.**



Main



Your group has 30 minutes to create a newspaper front page which is either pro or con the two men. You will actively use bias in your story. You can respond to breaking news throughout the 30 minutes either using it to strengthen your view or ignore it entirely.

Success criteria:

- It must use some of the information provided.
- It must be bias one way or another depending on which card you have selected.
- It must be typed into the template provided.





**Breaking news...**





ork you have done today say  
the 1930s

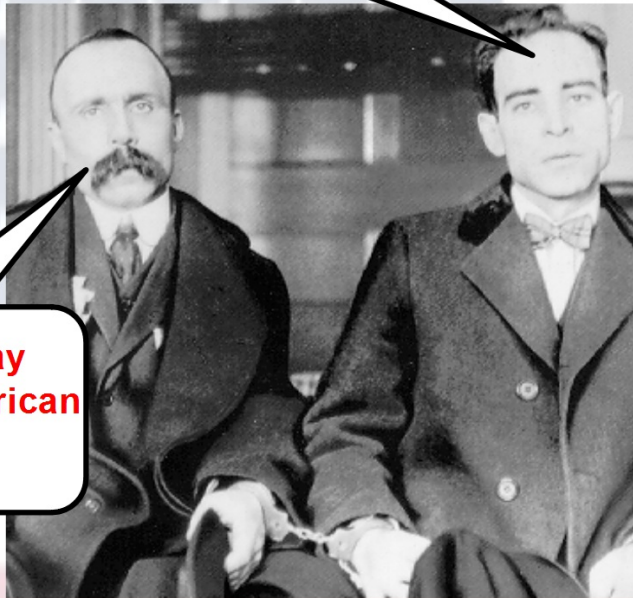
**The quote below is from Vanzetti just before he died. What do you think he is saying to the world?**

**"If it had not been for these things, I might have lived out my life talking at street corners to scorning men. I might have died, unmarked, unknown, a failure. Now we are not a failure. This is our career and our triumph. Never in our full life could we hope to do such work for tolerance, for justice, for man's understanding of man as now we do by accident. Our words--our lives--our pains--nothing! The taking of our lives--lives of a good shoemaker and a poor fish-peddler--all! That last moment belongs to us--that agony is our triumph."**

Plenary



**What does our case say about the USA in the 1920s?**



**What does it say about the American Dream?**

Plenary



*Learning objectives:  
I know I will have made progress in my learning today if I can...*

Review your progress today, explain whether you think you have made "legitimate" progress in this lesson.