Explain the effects that developments in the car industry had on the

US economy and society in the 1920s. (8)

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| ***Level 2:***  3–4 marks for one developed statement. | A developed statement is one in which you support your POINT with relevant contextual information (AMPLIFY). You use additional information and knowledge. Eg. POINT - Mr Walker wants me to do well in my exams. AMPLIFY - To achieve this he always pushes his students to do their best and achieve more. He never accepts below standard work. |
| 4–5 marks for two or more developed statements | As above BUT simply you have written about two EFFECTS that the motor car industry had on the economy. |
| ***Level 3:***  6 marks for two or more explained statements that deal with  either economy or society but not both. | In a explained statement you not only DESCRIBE the effect but EXPLAIN it too. . Eg. POINT - Mr Walker wants me to do well in my exams. AMPLIFY - To achieve this he always pushes his students to do their best and achieve more. He never accepts below standard work. EXPLAINED – He has created an intervention group to support those who he or they feel need additional support to improve their grades. This should lift their grades. |
| 7–8 marks for two or more explained statements that deal with  economy and society. | Economy – how did the motor industry contribute to the cycle of prosperity and fuel the economic boom.  Society – how did the spread of the motor car affect the way Americans lived their lives – what could they do after the car that they couldn’t before – work/leisure/shopping etc. |
| 8 marks for answers which show links between factors. | You demonstrate RELATIONAL level understanding by showing how effects on the economy and society were linked. |